

**2<sup>nd</sup> Grade Sailors**  
Week at a Glance for April 22-27

**Class Activities**

**\*Spelling/Phonics** – Pretest Wednesday, Test Thursday  
Concept – -tion and – ture words  
Words and Sentences are on the back. Practice writing them in cursive!

**\*Reading** – Story test Thursday, weekly test Friday  
Story – “A Birthday Basket for Tia”  
Concept – Draw conclusions and questioning  
Vocabulary – aunt, bank, basket, collects, favorite, present

**\*Math** – Ch 12 Geometric Shapes and Equal Parts  
Test Friday

**\*Shurley** Ch 23  
Topics – Friendly letter, envelopes.  
***Know your address and that of a friend or family member*** not living in your house.

**\*Health** – Ch 7 Safety

**\*Character Quality** – Pride

**Zooland** begins Monday, May 6. Start thinking about projects! They cannot contain anything living (dirt, grass, insects, animals, etc.)

**Zooland Reopening** Friday, May 17 from 12:30-1:15. All are invited!

**Important Dates/Announcements**

- Zoo field trip Thursday, May 2.
- Zooland Habitats due Monday, May 6
- Zooland Reopening is Friday, May 17 in the afternoon
- Breakfast with the Principal is May 20
- Let's Make a Deal is May 20
- Colts Camp/Field Day is May 21
- Student Last Day is May 23

**At Home Activities (Do at home and return the next school day)**

**Monday** – Math 779-780, Facts, DVD 313-314

**Tuesday** – Math 780-781, Facts, DVD 315-316, Study Spelling

**Wednesday** – Math 785-786, Facts, DVD 317-318, Read “A Birthday Basket for Tia”

**Thursday** – Math 791-792, Facts, ABC Order, Study Spelling

**Friday** – Write new spelling in agenda! Have a parent initial that they have checked your words and sentences.

**Students of the Day**

**Monday** – Bryer and Oliveau

**Tuesday** – Iyla

**Wednesday** – Aubrey

**Thursday** – JJ

**Friday** – Izzy

Students can bring in snacks and Show and Tell items on their day. We have **21 students** in our classroom.

**Contact Information**

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<https://in02200674.schoolwires.net/Domain/1064#calendar15339/20190416/month>

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**Words –**

mixture

station

nation

fixture

section

motion

future

nature

picture

feature

action

piece

caution

tomorrow

**Sentences –**

1. Tomorrow I will see a motion picture.
2. A piece fell off that section of the light fixture.
3. The park will build a nature station in the future.